

ARMS Revision Strategy

Type of Writing Supported:
All Types

Grade Level: **Grades 3-8**
Upper Elementary to Middle School

Stage of Writing Supported:
Revising

PURPOSE:

What does this strategy help students do?

What the strategy helps students do: The ARMS Revision strategy helps develop the habit of revising their writing with intention—improving organization, clarity, and precision.

Why is this strategy effective?

ARMS gives students a manageable way to approach revision. Rather than seeing it as a vague or overwhelming task, it breaks it into four actionable steps: Add, Remove, Move, and Substitute.

A

Add

Did I include enough detail, examples, or support?

R

Remove

Are there any unnecessary or off-topic words/sentences?

M

Move

Would this sentence or detail make more sense somewhere else?

S

Substitute

Can I replace weak words with stronger ones?

Publication Details

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What is the Writing Classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

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Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

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