

CDO Writing Strategy

Type of Writing Supported:

All Types

Grade Level: **Grades 2-12**
Elementary to High School

Stage of Writing Supported:
Revising and editing

PURPOSE:

What does this strategy help students do?

Students reflect on clarity and meaning, compare intent to expression, and revise with structured self-regulation.

Why is this strategy effective?

- Provides an explicit, tactile process to develop internal editing routines
- Demonstrates positive outcomes across diverse learners, including students with learning differences

C

Compare

Does this match my idea?

D

Diagnose

What doesn't sound clear or effective?

O

Operate

What can I do to fix it?

Does this now convey my intention clearly?

Publication Details

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Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

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What is the writing classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

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