

FUEL Writing Strategy

Type of Writing Supported:

Informational, Argumentative/Persuasive,
Text-Based Response

Grade Level: **Grades 4-9**
Elementary to Middle School

Stage of Writing Supported:
Planning, Drafting & Revising

PURPOSE:

What does this strategy help students do?

Write clear, focused paragraphs with strong topic sentences, relevant evidence, logical transitions, and fully developed ideas.

Why is this strategy effective?

FUEL is effective for writing in ELA, science, social studies, and beyond because it teaches a transferable structure for thinking and writing clearly in any subject.

F

Fact

Topic Sentence: What is the main idea or claim I want to make?

U

Understanding

Explanation: How can I explain or give background on my topic?

E

Evidence

Support: What example, fact, quote, or data supports my idea?

L

Link

Conclusion: How does this connect to my main idea or next paragraph?

Publication Details

Contributors

Mary Grace Windle

Cincinnati Public
Cincinnati, OH

Project Leadership

Sean J. Smith, PhD

APLM Principal Investigator

AI SCORE Principal Investigator

Samantha R. Goldman, PhD

AI SCORE Co Principal Investigator

Suzanne Myers, EdD

APLM Co Principal Investigator

Amber Rowland, PhD

APLM Co Principal Investigator

Jocelyn Washburn, PhD

APLM Co Principal Investigator

Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

Design and Production

Jenica Stock

Graphic Design

Sydney Lewis

Development Support

Bridget Smith

Development Support

Samantha Goldman

Project Oversight

What is the writing classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

Disclaimer: The contents of this publication were developed under a grant from the US Department of Education #H327F20008. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Anita Vermeer.