

PLANS Writing Strategy

Type of Writing Supported:

Informational & Expository

Grade Level: **Grades 4-9**

Upper Elementary to High School

Stage of Writing Supported:

Planning and Drafting

PURPOSE:

What does this strategy help students do?

The PLANS strategy offers a structured approach that helps students activate their thinking, organize ideas with the FRAME graphic organizer, prioritize content, draft clear paragraphs, and refine writing for clarity and correctness.

Why is this strategy effective?

The PLANS strategy fosters metacognition, improves organization through visual scaffolds, builds confidence with repeatable routines, and strengthens revision skills through targeted error-checking.

P

Preview

What do I know about this topic?
Who is my audience and what do I want them to learn or feel?

L

List

What are my key points and supporting details?
How can I organize them visually?

A

Assign

What order makes the most sense for my reader?

N

Note

How can I turn my plan into full paragraphs?

S

Search

Does my writing make sense?
Is it free of errors in grammar, spelling, and punctuation?

Publication Details

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What is the Writing Classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

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Learn More

[WritingClassroom.org](https://writingclassroom.org)

[ProjectAIScore.org](https://projectaiscore.org)

[KUCRL.KU.edu/aplm-online](https://kucrl.ku.edu/aplm-online)

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