

PLEASE Writing Strategy

Type of Writing Supported:

Informative

Grade Level: **Grades 4-8**

Upper Elementary to Middle School

Stage of Writing Supported:

Planning and Drafting

PURPOSE:

What does this strategy help students do?

The PLEASE strategy helps students plan and organize their writing by breaking down the writing process into manageable steps.

Why is this strategy effective?

This strategy supports students in structuring their ideas clearly and logically, while also integrating self-regulation techniques like goal setting and self-monitoring, which are core to SRSD.

P

Pick a topic

What do I want to write about?

L

List ideas about the topic

What do I know or want to say about this topic?

E

Evaluate the list

Which ideas are the best or most important?

A

Activate the paragraph with a topic sentence

How can I start my paragraph clearly?

S

Supply Supporting Sentences

What details or examples support my topic?

E

End with a concluding sentence

How can I wrap up my paragraph?

Publication Details

Contributors

Tara M. Alexander

Blue Valley Unified

Blue Valley, KS

What is the Writing Classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

Design and Production

Jenica Stock

Graphic Design

Amber Glover

Content Creation

Sydney Lewis

Development Support

Bridget Smith

Development Support

Samantha Goldman

Project Oversight

Project Leadership

Sean J. Smith, PhD

APLM Principal Investigator

AI SCORE Principal Investigator

Samantha R. Goldman, PhD

AI SCORE Co Principal Investigator

Suzanne Myers, EdD

APLM Co Principal Investigator

Amber Rowland, PhD

APLM Co Principal Investigator

Jocelyn Washburn, PhD

APLM Co Principal Investigator

Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

Disclaimer: The contents of this publication were developed under a grant from the US Department of Education #H327F20008. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Anita Vermeer.