

POW Writing Strategy

Type of Writing Supported:
Informational

Grade Level: **Grades 1-8**
Elementary to Middle School

Stage of Writing Supported:
Planning

PURPOSE:

What does this strategy help students do?

POW helps students apply a consistent writing approach across subjects and genres. It supports self-regulation and serves as a foundation for more advanced strategies like TREE, WWW, and C-SPACE. Its short acronym makes it easy to remember, especially for students who benefit from simple, accessible tools

Why is this strategy effective?

It is a memorable acronym which serves as a cognitive anchor. Acronyms like COPS serve as mnemonic devices, helping students retain and recall complex processes more easily.

P

Pick Ideas

Brainstorm and plan what to write about.

O

Organize

Organize your notes by story part or section. Choose several possible ideas for each part.

W

Write

Write and say more about the topic.

Publication Details

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What is the Writing Classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

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Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

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