

POWER Writing Strategy

Type of Writing Supported:

All Types

Grade Level: **Grades 1-8**
Elementary to Middle School

Stage of Writing Supported:
Revising and Editing

PURPOSE:

What does this strategy help students do?

Empowers students to write with clarity and confidence by breaking the process into manageable steps, integrating learned strategies, and fostering independence and organization.

Why is this strategy effective?

It leverages a memorable acronym to support executive functioning and aligns with research-based practices for learners with disabilities.

P

Plan

What do I want to say?

O

Organize

What order makes the most sense?

W

Write

How can I say it clearly and completely?

E

Edit

Did I check for grammar and spelling?

R

Revise

Can I make it better or clearer?

Publication Details

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What is the Writing Classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

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Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

Disclaimer: The contents of this publication were developed under a grant from the US Department of Education #H327F20008. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Anita Vermeer.