

STAR Writing Strategy

Type of Writing Supported:
Informational

Grade Level: **Grades 4-8**
Upper Elementary to Middle School

Stage of Writing Supported:
Planning and Drafting

PURPOSE:

What does this strategy help students do?

- Organize short written responses to text-based questions
- Incorporate textual evidence effectively
- Explain and analyze evidence clearly

Why is this strategy effective?

- Provides a clear structure for students to follow
- Encourages deeper thinking and analysis
- Builds confidence in writing with evidence

S

Set Up

Set up your answer by restating the question in your own words

T

Text Evidence

Text Evidence: Use a quote or paraphrase from the text

A

Analyze

Analyze the evidence by explaining how it supports your answer

R

Restate

Restate your main idea or wrap up your response

Publication Details

Contributors

Amber M. Glover

Olathe Public
Olathe, KS

District
City, State

What is the Writing Classroom?

The Writing Classroom was developed to help educators apply effective, evidence-based writing interventions. Originating at the University of Kansas with funding from the U.S. Department of Education's Office of Special Education Programs, this initiative supports instructional strategies for all students, especially those who struggle with writing.

What is AI SCORE?

AI-SCORE enhances writing competency for students with learning disabilities by:

- Integrating evidence-based instructional strategies
- Providing immediate AI-generated feedback
- Personalizing the writing process to improve outcomes

Design and Production

Jenica Stock

Graphic Design

Amber Glover

Content Creation

Sydney Lewis

Development Support

Bridget Smith

Development Support

Samantha Goldman

Project Oversight

Project Leadership

Sean J. Smith, PhD

APLM Principal Investigator

AI SCORE Principal Investigator

Samantha R. Goldman, PhD

AI SCORE Co Principal Investigator

Suzanne Myers, EdD

APLM Co Principal Investigator

Amber Rowland, PhD

APLM Co Principal Investigator

Jocelyn Washburn, PhD

APLM Co Principal Investigator

Learn More

 WritingClassroom.org

 ProjectAIScore.org

 KUCRL.KU.edu/aplm-online

Disclaimer: The contents of this publication were developed under a grant from the US Department of Education #H327F20008. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Anita Vermeer.