



# POW

## Background and Implementation



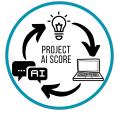
# Understanding the POW Strategy

This strategy...

**Supports:** Planning and Drafting

**Applies To:** Informative writing

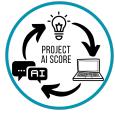
**Grade Levels:** All grades



# Understanding the POW Strategy

The POW Strategy is a mnemonic for planning and drafting a writing piece.

- **P**ick my idea: brainstorm and plan what to write about
- **O**rganize my notes: choose and group several possible ideas
- **W**rite and say more: elaborate on the topic



# Purpose and effectiveness

## What it Helps Students Do:

- **Self-regulate** and use a consistent writing process across subjects and genres
- **Retain a short, memorable mnemonic** to serve as a foundation for other strategies
- **Transition from brainstorming to organized notes** before writing



# Purpose and effectiveness

## Why POW is Effective:

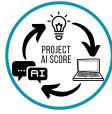
- **Breaks down the complex task of writing into manageable parts** through a simple, memorable acronym
- **Improves student motivation and organization** by providing a clear structure
- **Can be paired with other strategies** to improve student writing skills





# P: Pick my idea

Step	Action	Guiding Question
P	<b>Brainstorm and plan out what to write about.</b>	<b>"What is the main idea I want to share?"</b>



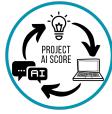
# O: Organize my notes

Step	Action	Guided Question
P	Brainstorm and plan what to write about.	"What is the main idea I want to share?"
O	<b>Organize your notes by story part or section. Choose several possible ideas for each part.</b>	<b>"How can I group my ideas together to support my main point?"</b>



# W: Write and Say More

Step	Action	Guiding Question
P	Brainstorm and plan what to write about.	"What is the main idea I want to share?"
O	Organize your notes by story part or section. Choose several possible ideas for each part.	"How can I group my ideas to support my main point?"
W	<b>Write about and describe the topic, adding details, examples, and explanations.</b>	<b>"How can I add more details or examples to make my writing interesting?"</b>



# Implementation Tips

## Activate students' background knowledge

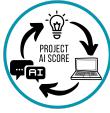
- Ask students questions related to their topic
- Read aloud other stories and articles
- Use mentor texts to inform their writing
- Provide examples of exemplars



# Implementation Tips

## Explicitly teach each step of POW

- Break down "Pick my idea," "Organize my notes," and "Write and say more" with clear modeling and several examples
- Use a graphic organizer to help students structure their thoughts, like an idea web for brainstorming and a planning chart for organizing



# Implementation Tips

## Guided Practice

- Brainstorm with think-pair-share
- Continue using graphic organizers
- Share exemplars (print outs, projections, etc.)



# Implementation Tips

## Independent Practice

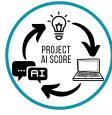
- Circulate around the classroom to provide encouragement and support while students write
- End the writing session with reflection questions



# Implementation Tips

## Scaffold for different learners

- Personalize **graphic organizers** with color-coding and icons to help students with the "Organize" step
- For the "Write" step, provide **sentence starters and word banks** to help students with expressive language and vocabulary
- **"Chunk" the process** by introducing and practicing one POW step at a time with micro-checklists
- Use **multi-sensory instruction**, combining visuals, verbal explanations, and hands-on activities to support students with learning disabilities



# Implementation Tips

## Ideas for group or independent practice

- **Group Practice:** Choose a topic as a class and use a digital graphic organizer on a smartboard to fill in the steps together
- **Independent Practice:** Students can use a printable or digital POW Graphic Organizer to plan a paragraph on a teacher-selected topic or one of their choosing



**Interested in learning more?  
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