

### STAR Writing Strategy Rubric

Criteria	3 - Proficient	2 - Developing	1 - Beginning
<b>S = Set Up</b>	<b>Provides a clear and engaging introduction that sets up the topic and clearly states the main idea or claim.</b>	<b>Introduction is present but may be unclear or only somewhat related to the main idea or claim.</b>	<b>Introduction is missing, unclear, or does not relate to the main idea or claim.</b>
<b>T = Text Evidence</b>	<b>Includes relevant and accurate text evidence that directly supports the main idea; quotes or details are cited correctly with signal phrases.</b>	<b>Includes text evidence but it is somewhat vague, less relevant, or citation is incomplete/inaccurate.</b>	<b>Text evidence is missing, irrelevant, or incorrectly cited.</b>
<b>A = Analyze</b>	<b>Thoroughly explains the significance of the evidence; clearly connects evidence to the main idea; demonstrates deep understanding.</b>	<b>Provides some explanation of evidence but connection to the main idea is weak or incomplete.</b>	<b>Offers little or no analysis; fails to connect evidence to the main idea.</b>
<b>R = Restate</b>	<b>Effectively restates the main idea or claim in a new way; conclusion clearly wraps up the response and reinforces the argument.</b>	<b>Restates the main idea but with limited variation; conclusion is present but weak.</b>	<b>No restatement or unclear conclusion; does not reinforce the main idea.</b>