

Writer \_\_\_\_\_

Topic \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

**TIDE Paragraph Peer & Self-Assessment Rubric**

Use this rubric to check your own paragraph or a classmate's. Look at each part of TIDE and score it based on how well it is done.

TIDE Step	Yes – This is strong! (3 pts)	Almost – Needs a little work (2 pt)	Not Yet – Needs more (1 pt)	Not Attempted (0 pts)
T – Topic Sentence	The topic sentence clearly states the main idea of the paragraph.	A topic sentence is there, but it is not clear or is too general.	No topic sentence, or it is off-topic.	No topic sentence.
I – Important Evidence	Specific, accurate evidence or an example is given to support the topic.	Evidence is included, but it is weak or not clearly connected.	No evidence, or it does not support the topic.	No evidence.
D – Detailed Explanation	The writer explains the evidence clearly and shows how it connects to the main idea.	Some explanation is there, but it is not clear or strong enough.	No explanation, or the connection is not clear.	No explanation, or it mostly just repeats the important evidence.
E – Ending Sentence	Ends with a strong sentence that sums up the main idea.	Ends with a sentence, but it is weak or unclear.	The ending sentence just labels the end.	No ending sentence.

**Total Points (out of 12):** \_\_\_\_\_

This is a **self-check**

This is a **peer check** (Reviewed by: \_\_\_\_\_)