

## Quick Reference Lesson Plan: Writing Informational Paragraphs Using POW

*Reference Google Slides to utilize a full presentation that includes student facing slides with explicit teacher instructions in the notes of each slide. It is also saved as a PDF for your convenience.*

### Day 1: Introduce POW & Model Writing

- **Engage (5 min):** Explain POW helps pick idea, organize notes, write more.
- **Teach POW Steps (15 min):**
  - Pick: Choose one main idea (e.g., “My pet is a cat”).
  - Organize: List 3 details supporting the idea.
  - Write & Say More: Add sentences that explain details.
- **Model Writing (15 min):** Teacher writes example paragraph using POW aloud.
- **Student Practice (10 min):** Students complete POW organizer with support.
- **Closing (5 min):** Preview writing drafts tomorrow.

### Day 2: Draft Writing & Mini-Lesson on Saying More

- **Review POW (5 min).**
- **Write First Drafts (20 min):** Students write paragraphs from notes; teacher supports.
- **Mini-Lesson Saying More (15 min):** Teach adding details using questions (Why? How? Example?). Model and practice together.
- **Guided Revision (15 min):** Students add “say more” sentences to drafts with teacher prompting.

### Day 3: Peer Review & Independent Writing

- **Explain Peer Review (5 min):** Use checklist for feedback on main idea, details, clarity.
- **Partner Review (15 min):** Students read drafts aloud and give feedback.
- **Final Revision (20 min):** Revise paragraphs using peer/teacher input.
- **Independent Writing (10 min):** Write new paragraph independently using POW.
- **Closing (5 min):** Celebrate progress and encourage continued use of POW.

### Sample Paragraph Model

*Elephants are amazing animals because they are very smart. They use their trunks to drink water and pick food. Elephants live in groups called herds, and they help each other stay safe. They can also remember places where there is food and water. I like elephants because they are gentle and strong.*