

Hamburger Strategy Teacher Checklist

| Before the Lesson |
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| <input type="checkbox"/> Prepare a visual aid (poster, slide, or real hamburger image) showing the hamburger parts. |
| <input type="checkbox"/> Print or display a hamburger graphic organizer. |
| <input type="checkbox"/> Choose a simple writing prompt for modeling (e.g., "My favorite season is..."). |
| <input type="checkbox"/> Have a sample paragraph ready to model the strategy. |

| During the Lesson |
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| <input type="checkbox"/> Show a picture or real hamburger. |
| <input type="checkbox"/> Ask: "What makes a good hamburger?" (Guide students to mention structure and layers.) |
| <input type="checkbox"/> Connect the parts of a hamburger to parts of a paragraph: Top bun = Topic sentence, Fillings = Supporting details, Bottom bun = Conclusion sentence. |
| <input type="checkbox"/> Define the topic sentence as the main idea. |
| <input type="checkbox"/> Describe supporting details as the "meat" of the paragraph. |
| <input type="checkbox"/> Explain the conclusion sentence as the wrap-up or restatement. |
| <input type="checkbox"/> Write a paragraph in front of students using the hamburger structure. |
| <input type="checkbox"/> Think aloud as you write each part. |
| <input type="checkbox"/> Label each sentence as you go (e.g., "This is my top bun..."). |
| <input type="checkbox"/> Give students a prompt and work together to fill in a hamburger graphic organizer. |
| <input type="checkbox"/> Write a class paragraph together using student ideas. |

| After the Lesson |
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| <input type="checkbox"/> Have students complete their own hamburger graphic organizer. |
| <input type="checkbox"/> Let them write their own paragraph using the strategy. |
| <input type="checkbox"/> Use a checklist or rubric to review their work. |
| <input type="checkbox"/> Reinforce the metaphor in future writing lessons. |