

## FUEL writing strategy

### Before the Lesson

- Choose an age-appropriate **reading passage** that has a clear prompt or question.
- Prepare a **writing prompt** that requires evidence-based responses.
- Print or display the **FUEL anchor chart**:
  - F = Focus (Restate and answer)
  - U = Understand (Underline keywords)
  - E = Evidence (Use details from the text)
  - L = Link (Explain how it supports your answer)
- Prepare **FUEL graphic organizers** or writing templates for student use.
- Select or prepare **sentence starters** for each FUEL step.
- Plan a short **model paragraph** using FUEL to demonstrate the strategy.
- Print out or display a **FUEL checklist** for students (for peer/self-revision).

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### During the Lesson

- Introduce** the FUEL strategy with an anchor chart or visual.
- Model** the process using a read-aloud or shared reading passage.

- Highlight the prompt
- Demonstrate underlining key words (U)
- Write a model Focus sentence
- Pull text evidence (E)
- Explain the Link (L)

□ Guide students through **guided practice** using the FUEL graphic organizer.

□ Provide time for **independent writing** using the FUEL steps.

□ Circulate and **support students** by prompting with FUEL cues:

- “What’s the focus of your response?”
- “What words did you underline?”
- “Can you find a sentence in the text to support that?”
- “How does that evidence connect to your main idea?”



## After the Lesson

□ Facilitate **peer review or self-assessment** using a FUEL checklist.

□ Collect and review responses to identify **patterns of strengths and needs**.

□ Re-teach or reinforce any steps that were underused or misunderstood.

□ Display strong examples of FUEL writing on a bulletin board or classroom wall.

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## To Reinforce FUEL Ongoing

- Use FUEL across content areas (science, social studies, etc.)
- Reference the anchor chart consistently during writing tasks.
- Incorporate FUEL questions into your classroom writing rubric.
- Plan weekly mini-lessons focusing on just one part of FUEL.