

I. Preparation (Before Teaching)

- **Understand the Strategy:**
 - ☐ Review the POW strategy (Pick, Organize, Write) and its purpose.
 - ☐ Understand its role as a foundational SRSD strategy.
- **Gather Materials:**
 - ☐ Prepare the POW Anchor Chart/Poster.
 - ☐ Prepare the Google Slides presentation for teaching the strategy.
 - ☐ Have POW Graphic Organizers (printable or digital) ready for students.
 - ☐ Prepare sample writing topics/prompts.
- **Plan for Differentiation:**
 - ☐ Consider how to utilize pictures in planning for struggling writers.
 - ☐ Prepare hard copies of the POW Writing Strategy Student Key.

II. Introduction & Modeling (Teaching the Strategy)

- **Activate Background Knowledge:**
 - ☐ Begin with a class discussion: "What makes a story/article good?"
 - ☐ List student responses (e.g., clear ideas, good details, organized).
 - ☐ Read aloud or show a short example text.
 - ☐ Pause and ask questions about main idea, organization, and details.
 - ☐ Summarize key writing components (main idea, organization, elaboration).
 - ☐ Explain that POW will help students remember these parts.
- **Introduce & Model POW:**
 - ☐ Display the POW acronym (P=Pick, O=Organize, W=Write and say more).
 - ☐ Briefly explain each step.
 - ☐ Choose a simple, familiar writing topic (e.g., "My Favorite Animal").
 - ☐ **Model "Pick my idea" aloud:** Brainstorm ideas, jotting them visibly.
 - ☐ **Model "Organize my notes":** Use a graphic organizer, explaining the flow.
 - ☐ **Model "Write and say more":** Write a few sentences, verbalizing how to add details.
 - ☐ Invite student questions and observations.
 - ☐ Repeat the steps quickly to reinforce the sequence.

III. Guided Practice & Independent Writing

- **Guided Practice:**
 - ☐ Present a new writing prompt to the class.
 - ☐ Guide students through "Pick" (brainstorming, think-pair-share).
 - ☐ Provide graphic organizers and help students "Organize" ideas.
 - ☐ Support students as they "Write and say more," adding details.
 - ☐ Collect and share (with permission) effective student examples of POW use.
 - ☐ Review POW steps, emphasizing their helpfulness.

- **Independent Writing:**

- ☐ Assign an independent writing task with a new prompt.
- ☐ Remind students to use POW on their own.
- ☐ Circulate, offer encouragement, and prompt students to recall POW steps.
- ☐ Have students reflect briefly on how POW helped their writing.

IV. Ongoing Support & Troubleshooting

- **Continuous Reinforcement:**

- ☐ Revisit and reinforce POW regularly across different writing tasks.
- ☐ Celebrate effort and strategy use, not just the final product.
- ☐ Integrate self-regulation: encourage goal setting, monitoring POW use, and reflection.

- **Address Challenges:**

- ☐ **If students skip planning:** Reinforce the "Organize" step.
- ☐ **If students write short paragraphs:** Hold conferences, ask "What else can you tell me?"
- ☐ **If students struggle with retention:** Offer frequent review and checklists.
- ☐ **If students are uncomfortable:** Use multi-sensory instruction (visuals, verbal, hands-on).
- ☐ **If graphic organizers are overwhelming:** Provide customized or simplified organizers.
- ☐ **If students struggle with self-regulation:** Explicitly teach positive self-talk.
- ☐ **If mechanics are a barrier:** Emphasize ideas/organization first; address mechanics later.
- ☐ **Before moving on:** Use formative checks to ensure understanding of steps.