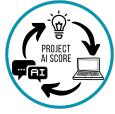


Writing Informational Paragraphs Using POW

Grade: 6th (modified)
3-Day Lesson Plan Overview



Objective:

Students will use the POW strategy to write clear, detailed informational paragraphs with minimal assistance.



Day 1 Materials (Part 1)

- Whiteboard or chart paper
- Markers
- POW graphic organizer (main idea + 3 detail boxes)



Day 1 Materials (Part 2)

https://drive.google.com/file/d/1_23X8Usn3TAJPXb1LI-2yr29DPuJDy8C/view?usp=drive_link

Note: set to landscape to print

- Sample sentence starters
- Student notebooks or paper



Day 1 – Engage & Connect (5 min)

Writing can sometimes feel tricky because it's hard to decide what to say and how to say it clearly.

Today, I'm going to show you a special way to make writing easier and better. It's called POW. POW helps you pick your idea, organize your thoughts, and write more so your reader understands you well.



Day 1 – Learn POW Steps (15 min)

Step 1 - Pick your idea!

Topic: pets

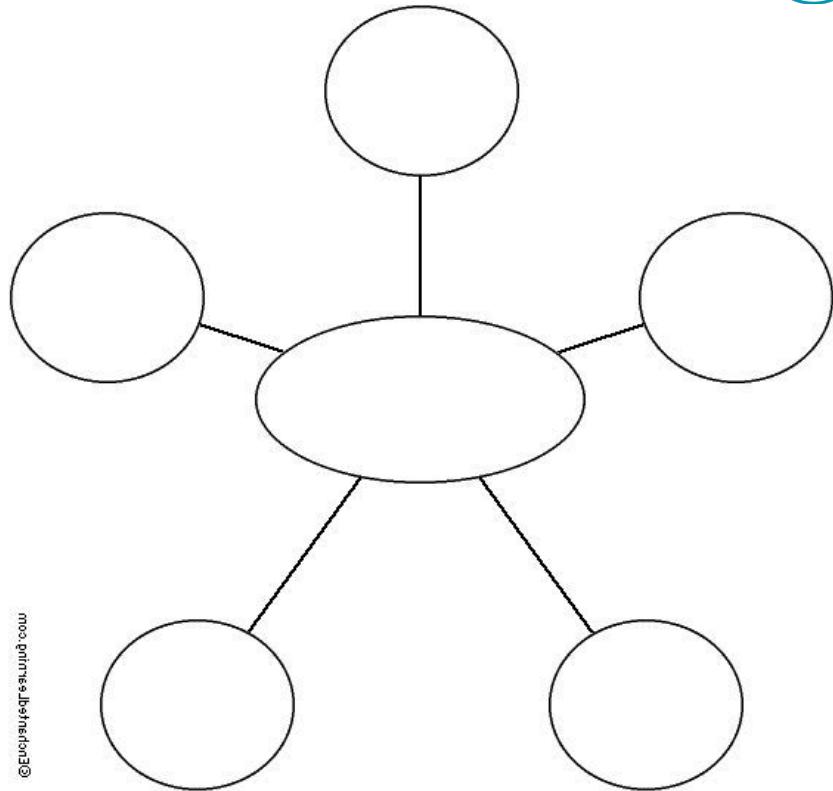
Main Idea sentence:

Organize My Notes



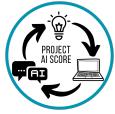
Main Idea: My pet is a cat

Details:



www.educationstudiostv.com

<https://ar.pinterest.com/pin/612067405593485515/>



Day 1 continued

Write and Say More

Now, let's write sentences using your main idea and details. Try to say more about each detail.

For example, instead of 'My pet is soft,' say 'My pet is soft, **so** I like to pet her fur.'



Write and Say More

Now we can put it all together!

Main idea sentence:

Our “say more” sentences:

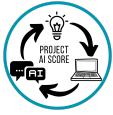


Model Writing Together (15 min)

First, I pick my idea: Dogs are good pets.

Then, I organize three details:

Dogs are friendly, Dogs need exercise, Dogs can learn tricks.



Model Writing Together (15 min)

Now I write:

Dogs are good pets because they are friendly. For example, they like to play fetch with me. Dogs need exercise to stay healthy. They like to run and walk every day. Dogs can learn many tricks, like sit and stay.

POW!!! You have all you need for a great piece of writing!



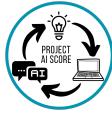
Now, you try it!

P - pick your idea

O - Organize your ideas

W - Write and say more

Graphic Organizer Link:



Day 2 – Materials:

- Student POW organizers from Day 1
- Writing paper or notebooks
- Chart with “Say More” question prompts:
 - Why is this true?
 - How does this work?
 - Can I give an example?
 - What else should my reader know?



Day 2 – Materials:

- Student Key

https://drive.google.com/file/d/1C4AnydTnNq9mZCqY2yZkvPbZkz3-ZH4/view?usp=drive_link



Review POW

Let's remember POW:

Pick my idea, Organize my notes, Write and say more. Yesterday, you picked your idea and organized your details. Today, we write your first draft and learn how to say more to make it better.



Write First Drafts (20 min)

- Read through your graphic organizer
- Add to your organizer if you think of more to say
- Begin to type in your paragraph



Mini-Lesson: Saying More (15 min)

Now that you have a first draft, let's see how we can say more to help your reader understand better.

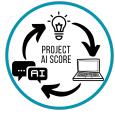
Here are some questions you might ask to help you say more:

Why is this true?

How does this work?

Can I give an example?

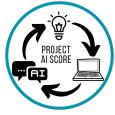
What else should my reader know?



Mini-Lesson: Saying More (15 min)

Here is an example:

“If I wrote, ‘Elephants are smart,’ I ask, ‘How are elephants smart?’ I might add, ‘Elephants can remember where water is even after many months.’”



Guided Revision (15 min)

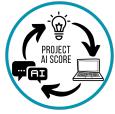
Let's add one “say more” sentence after each detail in your draft.

Why is this true?

How does this work?

Can I give an example?

What else should my reader know?



Day 3 – Materials

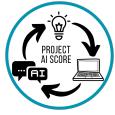
- Student revised drafts
- Peer review checklist handout

https://docs.google.com/document/d/1qw7hKsEtvvUFtfhuMcfZ9X1T_q2VJ8J1sfupZwQbjP0/edit?usp=drive_link



Partner Peer Review (15 min)

1. Exchange drafts
2. Read the draft aloud
3. Give kind, helpful feedback using the checklist
4. Thank your peer for sharing their work



Final Revision (20 min)

1. Read what your partner wrote on the checklist
2. Celebrate what they liked
3. Make some changes to other parts
 - a. If you need it, ask for help to understand what needs to be changed



Celebrate!!!!

You did it! You used POW to create a great paragraph.