



TIQA

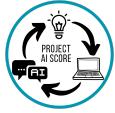
Background and Implementation



Understanding the TIQA Strategy

TIQA is a **step-by-step process** for writing well-structured paragraphs that include **a clear topic sentence, relevant textual evidence, and thoughtful analysis.**

- Topic Sentence
- Introduce Evidence
- Quote or Paraphrase
- Analyze



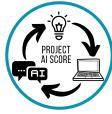
Understanding the TIQA Strategy

This strategy...

Supports: Drafting/Revising

Applies To: Informational writing, literary analysis, constructed responses

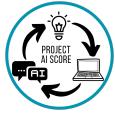
Grade Levels: Grades 6-12



Purpose and Effectiveness

What it Helps Students Do:

- Write well-structured paragraphs that include a clear topic sentence, relevant textual evidence, and a thoughtful analysis.
- Support their ideas with credible text-based evidence.
- Think more critically about their evidence and its relevance to their overall claim.



Purpose and Effectiveness

Why it's Effective:

- Breaks down paragraph writing into manageable steps.
- Supports text-based writing and analysis.
- Encourages deeper thinking about how evidence connects to a claim.

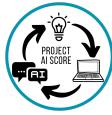


Step-by-Step



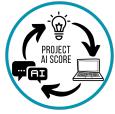
T- Topic Sentence

Step	Action	Guiding Question
T	Write the main idea or claim of your paragraph	"What is the main idea or claim of my paragraph?"



I- Introduce Evidence

Step	Action	Guiding Question
T	Write the main idea or claim of your paragraph.	"What is the main idea or claim of my paragraph?"
I	Introduce the source of the evidence	"Who or what is the source of the evidence?"



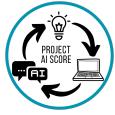
Q- Quote or Paraphrase

Step	Action	Guiding Question
T	Write the main idea or claim of your paragraph.	"What is the main idea or claim of my paragraph?"
I	Introduce the source of the evidence.	"Who or what is the source of the evidence?"
Q	Select and insert specific evidence	"What specific evidence supports my idea?"



A- Analyze

Step	Action	Guiding Question
T	Write the main idea or claim of your paragraph.	"What is the main idea or claim of my paragraph?"
I	Introduce the source of the evidence.	"Who or what is the source of the evidence?"
Q	Select and insert specific evidence.	"What specific evidence supports my idea?"
A	Explain how the evidence supports the topic sentence	"How does this evidence support my topic sentence? What does the evidence show or mean?"



Implementation Tips

Use color-coding to mark the parts of TIQA within paragraphs.

- Highlight each part of a model paragraph (topic sentence, pieces of evidence, etc.) in a different color to make the structure visible.

Provide sample sentence starters for each step.

- This can be especially helpful for students who struggle with writing or organizing their thoughts.



Implementation Tips

Practice with short, accessible texts for students to pull from as examples.

- Use familiar or high-interest materials so students can focus less on familiarizing themselves with the evidence and instead focus on the writing process.

Give feedback on each part of TIQA.

- Comment specifically on how well students introduced the source, selected evidence, or explained it.



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